

# LONDON

A research conference  
for London schools

ed.  
2020

Friday 7 February  
City Hall, SE1 2AA

With the generous support of the Greater London Authority, LondonEd Research Conference returns to City Hall on Friday 7 February for a second conference celebrating the strength and power of the teacher research movement across London schools.

London schools are among the most innovative and forward thinking in the country and this conference aims to enable teacher researchers to showcase their research findings about pedagogical questions using a range of research methodologies. Leading academic researchers will also share their findings and open up a dialogue about the implications for practice in schools.

There will be a range of research focused workshops presented by London schools across phases and stages, with themes including: gender equality, behaviour and wellbeing, STEM, and much more.

Hear from our keynote speaker, Professor Becky Francis, former Director of UCL Institute of Education (IOE) and newly appointed CEO of The Education Endowment Foundation. Other confirmed speakers include:

**Barbara Bleiman**

English and Media Centre

**Beth Bramley**

Gender Action/ Institute of Physics

**Dr Esme Glauert**

UCL Institute of Education

**Professor Iram Siraj**

University of Oxford

**Marc Rowland**

Rosendale Research School

**Professor Geoff Wake**

University of Nottingham

**Karen Wespieser**

Driver Youth Trust

**Kiran Gill**

The Difference

**Igraine Rhodes**

Education Endowment Foundation

**Professor Hugh Starkey**

UCL Institute of Education

Welcome and introduction by Joanne McCartney AM, Deputy Mayor for Education and Childcare.



Association for the  
Study of Primary Education



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COLLEGE OF  
TEACHING



**BERA**  
BRITISH EDUCATIONAL RESEARCH ASSOCIATION

SUPPORTED BY

**MAYOR OF LONDON**

Thanks to the generosity of the Mayor of London, tickets are free of charge, but places are limited so you must register in order to attend. [Book now: https://bit.ly/2N79zgn](https://bit.ly/2N79zgn)