



aspe
Association for the
Study of Primary Education



The University of
Nottingham

UNITED KINGDOM • CHINA • MALAYSIA

School of Education in conjunction with the
Association for the Study of Primary Education
Primary Education Conference
Comprehension Connections



Programme

9.15 am	Registration and refreshments
10.00 am	Welcome Paul Latham , Chair of ASPE and Dr Gill Johnson , School of Education
10.10 am	Keynote Speaker Professor David Wray will explore some issues to do with the nature of reading comprehension and go on to suggest some research-based teaching strategies for developing it.
11.00 am	Refreshments
11.20 am	Research-focused seminar on the Aspire Project Dr Jane Medwell and colleagues from the School of Education's primary team, School of Education will report on a school initiated research project exploring strategies for teaching comprehension across the curriculum.
12.00 noon	School-led seminar on the Aspire Project In this session, primary schools in partnership with the School of Education report on effective comprehension practices and discuss current challenges.
1pm	Lunch from Mr Man's Restaurant
2pm	Workshop on modelling comprehension Fiona Lingard and Dianne Smith offer a repertoire of comprehension modelling strategies using quality children's texts.
3.30pm	Refreshments
3.45pm	Closing words Dr Gill Johnson 'Making Connections'

Speaker profiles

Professor David Wray

Professor in Literacy, Centre for Education Studies, University of Warwick

David Wray taught in a variety of schools for 10 years and is currently Emeritus Professor of Literacy Education at the University of Warwick. He has published over 50 books on aspects of literacy teaching and is best known for his work on developing teaching strategies to help pupils access the curriculum through literacy. This has resulted in such innovations as the extending interactions with texts (EXIT) model to guide the teaching of reading to learn, and writing frames to help with the writing of factual text types.

Dianne Smith

Independent Literacy Consultant and Teacher

Dianne is an independent literacy consultant and specialist teacher. After 16 years in the classroom, she worked as a primary literacy consultant for Derby City, during which time she also obtained an MA Children's Literature. She has a particular interest in deepening and widening the use of quality children's texts in all aspects of learning and teaching English.

Fiona Lingard

Teaching and Learning Consultant

Fiona is an independent literacy and teaching and learning consultant. Previously, she was a teacher, a literacy consultant and Primary Strategy Manager for Derby City.

Dr Carmen Mohammed

Assistant Professor in Primary and Early Years Education, School of Education, The University of Nottingham

Carmen has worked in ITE at the universities of Leicester and Nottingham over the last 10 years. Her role at The University of Nottingham includes PhD supervision and masters programme tuition. She is currently Course Leader for the School Direct Primary PGCE programme.

Dr Gill Johnson

Assistant Professor in Education, School of Education, The University of Nottingham

Gill Johnson is currently a lecturer and tutor on the Teach First (Primary) ITE programme and on the MA Special and Inclusive Education programme, focussing on literacy and literacy support. Previously, Gill worked on the Outstanding Primary Schools' School Centred Initial Teacher Training (SCITT) programme.

Dr Jane Medwell

Associate Professor, School of Education, The University of Nottingham

Jane was a primary teacher before she developed her interest in primary literacy and languages. She taught and undertook research at the universities of Wales, Exeter, Plymouth and Warwick before joining The University of Nottingham.

Dr Philip Hood

Associate Professor in Education, School of Education, The University of Nottingham

Philip is the Course Leader for the MA Education. As part of that role, he teaches on the Practice-Based Inquiry module and is module leader for Developmentally Appropriate Practice in Early Years Education.

Dr Rupert Knight

Assistant Professor, School of Education, The University of Nottingham

Rupert is currently an Assistant Professor in Primary Education. Prior to this, he held a similar position at The University of Derby (2006-2014). In March 2016, Rupert was accredited as a Senior Fellow of the Higher Education Academy.

Esther Fulton

Lecturer, School of Education, The University of Nottingham

Esther is currently a lecturer and tutor on the School Direct (Primary) ITE programme. Previously, Esther worked as a primary school teacher.

Dr Katherine Richardson

Assistant Professor in Education, School of Education, The University of Nottingham

Katherine Richardson is a language education specialist with experience of teaching in primary, middle and secondary schools. Her role at the University of Nottingham includes PhD supervision, PGCEi tutor (international PGCE) and is Course Leader for the Teach First primary programme. She joined the School of Education from the University of Warwick where she taught on a range of undergraduate and postgraduate programmes relating to language education, education and Initial Teacher Education. In August 2015 she was awarded Senior Fellowship of the Higher Education Academy.

Sally Betteridge

Assistant Professor in Education, School of Education, The University of Nottingham

Sally has taught in middle schools and primary schools. She worked as a Literacy Consultant and Thinking through Philosophy across Nottingham City Schools focusing on creative approaches to English. Sally is currently a lecturer and tutor on the Teach First (Primary) ITE programme and is also involved in English and philosophy consultancy.

About

The Association for the Study of Primary Education (ASPE)

The Association for the Study of Primary Education (ASPE) was founded just over 25 years ago in the belief that one of the best ways to advance primary education is through professional collaboration and action.

ASPE is open to all involved in primary education and aims to promote:

- independent and informed commentary on major issues
- productive professional collaboration
- independent research and reflection, including that by teachers in their own schools
- the enhancement of practice
- dissemination of information and good practice

ASPE is a registered charity that promotes and fosters the development of informed and reflective study of early years and primary education. ASPE brings together and promotes collaboration within and between the various constituencies involved in primary education. ASPE members include cutting-edge writers and researchers of national and international repute, classroom practitioners, local authority advisers, education consultants, university teachers and educators in the broadest sense.

School of Education, The University of Nottingham

The School of Education leads the way in high quality research, teaching and professional education. It is one of the largest education departments of any UK university and is currently ranked 28th in the QS World University Rankings, 2016. The school works globally through international campuses and innovative courses and locally through partnership schools, professional networks and diverse communities.

Their suite of 'outstanding' teacher training programmes is one of the largest in the country. It offers a range of teacher training routes across the primary phase, emphasising practical school-based training, supported by a thorough introduction to established and current educational theory and thinking.