BRiPS was a new venture during 2015/6 between ASPE and MMU, designed to make research relevant to schools and to build research capacity within primary schools. The research experience within the university sector can, within a supportive and collaborative framework, increase the ways in which teachers and academics research together. National policy has significantly promoted schools’ engagement with research. Indeed, it is one of the foundations for ‘Teaching Schools’ and promoted through the new White Paper Educational Excellence Everywhere. This conference is designed to share recent relevant academic research with the primary school community and to showcase how six schools have been supported through the BRiPs project to carry out research. Each of the teacher led research projects is linked to their school development priorities, which will enable a sound evidence-base for further developing school practice. The research helps to understand ‘what works’ and has been particularly useful for targeting underachieving groups.

Conference Programme

1.30 Welcome and Introduction – Dr Ruth Dann “New Research Futures for Primary Professional Practice”

1.45 “Developing assessment in the early years” - Dr Jo Basford

2.05 “How boys make sense of themselves as writers” - Julie Scanlon

2.20 “The gap between teaching and learning – who is in control and does it matter?” Ruth Dann

2.40-3.00 Break – afternoon tea and cake

3.00 BRiPs research projects, presented by: Sammy Bill, Amy Locker, Kate Montgomery, Lucy Wagstaff, Lynne Williamson, Charlotte Clowes, Donna Meredith, Laura Smith, Catherine Miah and Katie Cooke.

- Hempstalls Primary School, Staffordshire: “Developing feedback in KS 1”
- Cledford Primary School, Cheshire: “In what ways can developing a ‘growth mindset’ help learning?”
- St Thomas’s C of E Primary School, Kidsgrove: “The impact of a lunch time games club for children who struggle to achieve in basic numeracy”
- Burton Manor Primary, Stafford: “The impact of personalised resources for specific pupils in year 5 and EYFS.
- St Albans Catholic Primary School, Macclesfield: “Trialling a 6 week ‘boot-camp’ to develop automaticity in handwriting.”
- St Mary’s Tunstall, Stoke-on-Trent: The effectiveness of an intervention to increase higher order questioning skills for more gifted and able pupils in KS 2

4.20 Closing remarks: Head of Primary Teacher Education - Dr Elaine McCreery

Conference fee is £50.00 per person. Please book through our online booking system by 8th June 2016 (or contact s.spooner@mmu.ac.uk)

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.. This is a programme may be subject to change